

State Court Administrative Office – Child Welfare Services Educational Issues in Child Welfare

August 17, 2010

Kellogg Hotel and Conference Center
East Lansing, MI

AGENDA

- 8:00 - 9:00 a.m. **Registration**
- 9:00 - 9:05 a.m. **Welcome and Housekeeping**
- 9:05 - 10:20 a.m. **Educational Outcomes for Foster Youth**
Dr. Amy Dworsky, Senior Researcher, Chapin Hall at the University of Chicago
- 10:20 - 10:35 a.m. **BREAK**
- 10:35 - 12:05 p.m. ***In re Dwayne B.* Lawsuit Settlement’s Educational Provisions and Department of Human Services Educational Planners**
Sherie Bailey, Youth Services Manager, Michigan Department of Human Services
Nancy Rostoni, Foster Care Manager, Michigan Department of Human Services
Brandon Maynard, Michigan Youth Opportunity Initiative
Betty Kinchen, Michigan Youth Opportunity Initiative
- 12:05 - 1:05 p.m. **LUNCH**
- 1:05 - 2:35 p.m. **McKinney-Vento and Fostering Connections Education Provisions for Foster Youth**
Kristin Kelly, Staff Attorney, American Bar Association Center on Children and the Law
Pamela K. Kies-Lowe, State Coordinator of Homeless Education Programs, Michigan Department of Education
Mark McWilliams, Director of Information, Referral, and Education Services, Michigan Protection and Advocacy Service, Inc.
- 2:35 - 2:50 p.m. **BREAK**

2:50 - 4:30 p.m.

Application: Facilitated Fact Pattern Exercise and Wrap Up

Facilitators:

Kristin Kelly, Staff Attorney, American Bar Association Center on Children and the Law

Pamela K. Kies-Lowe, State Coordinator of Homeless Educations Programs, Michigan Department of Education

Mark McWilliams, Director of Information, Referral, and Education Services, Michigan Protection and Advocacy Service, Inc.

Participants will work from a fact pattern involving a sibling group of varied ages. Keeping at the fore the effort to maximize the educational success of each child, small groups will discuss education considerations, challenges, and realistic problem solving in light of new legislation and existing policies.

Volunteer representatives of the participant group's professions (including LGALs, foster care workers, judges, and school social workers) will provide a report on the discussion outcomes and the considerations unique to each professional role.

The exercise will stimulate creative and renewed understandings of the role each person has in children's lives. This exchange also will provide an opportunity for child welfare professionals to work collaboratively on solutions to longstanding issues.