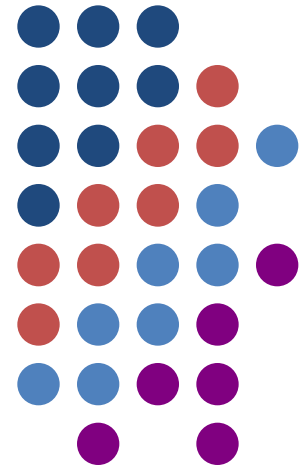


# Child Find

Michigan Department of Education  
Office of Special Education and  
Early Intervention Services

August 2009





# A Foundation of the IDEA

- (3) Child find.--  
(A) In general.--All children with disabilities residing in the State, including children with disabilities who are homeless children or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services.

20 USC 1412(a)(3)(A)

# The IDEA Regulation



## § 300.111 Child find.

(a) *General.* (1) The State must have in effect policies and procedures to ensure that—

(i) All children with disabilities residing in the State, including children with disabilities who are homeless children or are wards of the State, and children with disabilities attending private schools, regardless of the severity of their disability, and who are in need of special education and related services, are **identified, located, and evaluated**; and

(ii) A practical method is developed and implemented to determine which children are currently receiving needed special education and related services.

(b) Use of term developmental delay. The following provisions apply with respect to implementing the child find requirements of this section:

(1) A State that adopts a definition of developmental delay under § 300.8(b) determines whether the term applies to children aged three through nine, or to a subset of that age range (e.g., ages three through five).

(2) A State may not require an LEA to adopt and use the term developmental delay for any children within its jurisdiction.

(3) If an LEA uses the term developmental delay for children described in § 300.8(b), the LEA must conform to both the State's definition of that term and to the age range that has been adopted by the State.

(4) If a State does not adopt the term developmental delay, an LEA may not independently use that term as a basis for establishing a child's eligibility under this part.

(c) Other children in child find. Child find also must include—

(1) Children who are suspected of being a child with a disability under § 300.8 and in need of special education, even though they are advancing from grade to grade; and

(2) Highly mobile children, including migrant children.

34 CFR § 300.111

# Identify, Locate, Evaluate



- State Educational Agency (SEA)
- Local Educational Agency (LEA)
  - Intermediate School District
  - Local District
- Community

SEA

# Policies, Procedures, Practices



- General Supervision
- Michigan Administrative Rules for Special Education
- State Performance Plan and Annual Performance Report
- Mandated Activities Project

SEA

# SPP/APR Indicators



## Indicators of Performance

1. Graduation
2. Dropout
3. Assessment
4. Suspension/Expulsion
5. Educational Setting (LRE)
6. Preschool LRE
7. Preschool Outcomes
8. Parent Involvement
14. Post-School Outcomes

## Indicators of Compliance

9. Disproportionality-Sp Ed
10. Disproportionality-Category
11. **Child Find**
12. Preschool Transition
13. Secondary Transition
15. General Supervision-Monitoring
16. Complaint Timelines
17. Hearing Timelines
18. Resolution Session
19. Mediation
20. Timely/Accurate Data

LEA

# Policies, Procedures, Practices



- Disseminate Information
  - LEA Responsibility (ISD and Local District)
  - Project Find
- Child Find Process
  - Referral
  - Notice and Consent
  - Eligibility Determination
  - Evaluation and IEP

# Information



- Individual LEA
  - ISD or Local District
- Project Find Michigan
  - <http://projectfindmichigan.org>
  - 800-252-0052