

Training Evaluation
PERSONAL UNIQUE IDENTIFIER

Do not write your names on any part of these feedback forms.
Forms containing names will be unusable because of violations of anonymity.

To create your unique identifier, please fill in the following spaces with the requested information:

What are the first two letters of your mother's maiden name?		
What are the last two digits of the year you graduated high school or finished a GED?		
How many siblings do you have?		
What is the day portion of your date of birth? For example: February 1, 1980= 01		

Please record these six letters and two digits at the top of each evaluation form.

This identifier will be used with your permission, to match the current training evaluation data you provide with any future evaluation information you voluntarily share with us when you are contacted for follow-up.

Thank you

State Court Administrative Office, Child Welfare
EVALUATION FORM

**Concurrent Planning:
A Unified Approach for Providing Permanency to Children**

March 10, 2009

At the close of the training, please complete the following evaluation and return it to any staff member.

For the following questions, check the box that best describes your thoughts:

1. Overall Content of the Training	1	2	3	4	5
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Presented information new to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The examples and activities in the presentation will help me apply the knowledge and/or skills in my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation style and format supported my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The participant materials (video, handouts, workbooks, etc) enhanced my knowledge and/or skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Concurrent Planning: Overview of Principles and Methods <i>Linda Katz</i>	1	2	3	4	5
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Presented information new to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will use information from this presentation in my practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation style and format supported my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Judicial Leadership in Concurrent Planning <i>Honorable Leonard Edwards</i>	1	2	3	4	5
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Presented information new to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will use information from this presentation in my practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation style and format supported my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. New Department of Human Services Policy <i>Jennifer Montague</i>	1	2	3	4	5
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Presented information new to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will use information from this presentation in my practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation style and format supported my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Cross-Professional Case Discussion: Perceived Roadblocks <i>Panel</i>	1	2	3	4	5
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Presented information new to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will use information from this presentation in my practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation style and format supported my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. What information was of most value to you?
6. What (if any) information was of least value to you?
7. What information or ideas presented in this training do you think you will readily implement of use in your job?
8. Did you find task presentation/Q&A helpful? If not, please explain how we could have facilitated that better.
9. What is your primary role: (check one)
- Judge/Referee Other attorney CASA or Foster Care Review Board
- L-GAL/appointed counsel for parent
- Child welfare caseworker (CPS, foster care, or adoption)
- Other: please specify: _____
10. How many years have you been in your current role? _____
11. Your gender: (Response optional)
- Female Male
12. How do you identify yourself? (Response optional)
- Native American Caucasian/White
- Asian Pacific Islander Arab American
- Hispanic/Latino/a Other, please specify: _____
- African American/Black
13. County/counties or tribe of practice: _____

THANK YOU!

Concurrent Planning: A Unified Approach for Providing Permanency to Children

March 10, 2009

Agenda

- 8:00 – 9:00 a.m. Registration
- 9:00 – 10:30 a.m. Concurrent Planning: Overview of Principles and Methods
Linda Katz, ACSW, CASA Program Manager, Seattle, WA
- 10:30 – 12:00 p.m. Judicial Leadership in Concurrent Planning
Honorable Leonard Edwards, Judge-in-Residence with the California Administrative Office of the Courts, San Francisco, CA
- 12:00 – 1:00 p.m. Lunch
- 1:00 – 1:30 p.m. New Department of Human Services (DHS) policy
Jennifer Montague, MSW, DHS Children's Protective Services Program Office
- 1:30 – 2:00 p.m. Experiences with team parenting
- 2:00 – 2:15 p.m. Break
- 2:15 – 3:30 p.m. Cross-Professional Case Discussion: Perceived Roadblocks
Honorable Martha Anderson, Judge, 6th Circuit Court
Don Duquette, Director, Child Advocacy Law Clinic, University of Michigan Law School
Kate Rosenblum, Clinical developmental psychologist and Assistant Research Scientist, University of Michigan Human Growth and Development
Linda Katz, CASA Program Manager, Seattle, WA
Vivek Sankaran, Clinical Assistant Professor of Law, University of Michigan Law School
- 3:30 – 3:45 p.m. Break
- 3:45 – 5:00 p.m. Task presentation/Q&A of panel

Court Improvement Program- Match In-kind Resources

Time Estimate/Duties and Functional Responsibilities

On _____, you participated in a _____ Meeting.
The meeting started at _____ and ended at _____.

This is a CIP initiative; therefore, the time you spent both at the meeting and in preparation for the meeting qualifies as an in-kind match for the State Court Administrative Office (SCAO). We appreciate the following information relative to the costs of your attendance. Please, if at all possible, provide us with your hourly rate, including your best estimate of your fringe benefit rate. (If you cannot provide a best estimate of your fringe rate, please let us know it is not included). If you are paid with federal funds, please DO NOT fill out this form as we cannot use your time for our match.

My title is _____ and my primary job responsibilities
are_____.

My total time spent in the above activity is worth _____.
(dollar amount= hourly pay+fringe x # of hours)

Fringe benefits **are** included Fringe benefits are **not** included

I certify that my participation was consistent with the tasks necessary to accomplish the goals of the Court Improvement Program Grant.

DATE _____

Signature

Name (Printed)

E-Mail Address

Phone