

Michigan Studies, Grade 3

Social Studies – Grade Level Content Expectations (GLCEs)

Visiting the Learning Center, when paired with preparatory and follow-up activities, can help students fulfill numerous social studies GLCEs. This table shows how individual exhibit elements match up with the social studies content expectations in History (H), Geography (G), Civics (C), and Public Discourse (P). General tours can be tailored to fit the teachers' and students' needs. During Core Democratic Values tours students discover how courts use specific values (e.g. justice, liberty, truth) in making decisions on a daily basis.



Exhibit Element

Exhibit Element	H	G	C							P		
	Individuals in MI History (3 – H3.0.8)	How MI Attained Statehood (3 – H3.0.9)	Anishinaabeg in MI today (3 – G4.0.4)	Purposes of Government (3 – C1.0.1)	Representative Gov't (3 – C2.0.1)	Functions of State/Local Gov't (3 – C3.0.1)	Gov't Goods, Services, Funding (3 – C3.0.2)	Three Branches of Gov't (3 – C3.0.3)	State Courts Resolve Conflict (3 – C3.0.4)	MI Constitution (3 – C3.0.5)	Role of Citizens (3 – C5.0.1)	Public Issues in MI (3 – P3.1.1)
MSC Learning Center			●	●	●	●	●	●	●	●	●	●
Rotunda and State Seal		●			●	●	●	●	●			
Introductory Video				●	●	●	●	●	●	●		
Lady Justice				●	●		●	●		●		
Michigan's Legal Milestones				●	●			●	●	●		
Three Branches of Government				●	●	●	●	●	●			
Right to Vote				●	●					●	●	●
Traffic Citations				●		●	●			●		
Freedom of Speech				●	●			●		●	●	●
Locker Search				●				●		●	●	●
Symbols of Authority, Robe and Gavel					●			●	●			
U.S. Constitution				●	●	●	●	●	●	●		
Third Branch of Government				●	●	●		●	●			
Civil War Roots								●		●		
Civil Rights Roots								●		●		
Miranda Rights				●				●		●		
Abortion Rights				●			●	●		●		
Desegregation				●	●			●		●		
Death Penalty				●								
Kalamazoo Tax Case				●		●	●	●				
Foundations of Michigan Law				●	●			●	●	●		
President's Sense of Humor				●			●	●				
Sweet Victory				●				●		●		
Exusable Homicide				●				●		●		
Michigan's Constitution				●	●	●	●	●	●	●		
History of Michigan's Judicial Branch				●	●		●	●	●			

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	Individuals in MI History (3 – H3.0.8)	How MI Attained Statehood (3 – H3.0.9)	Anishinaabeg in MI today (3 – G4.0.4)	Purposes of Government (3 – C1.0.1)	Representative Gov't (3 – C2.0.1)	Functions of State/Local Gov't (3 – C3.0.1)	Gov't Goods, Services, Funding (3 – C3.0.2)	Three Branches of Gov't (3 – C3.0.3)	State Courts Resolve Conflict (3 – C3.0.4)	MI Constitution (3 – C3.0.5)	Role of Citizens (3 – C5.0.1)	Public Issues in MI (3 – P3.1.1)	Conflicts over CDVs (3 – P3.1.3)
The "Big Four" Justices					●			●					
Women of the Court								●	●				
Role of the Public				●	●	●	●	●	●		●	●	
How a Case Begins				●	●			●					
Attorneys							●	●	●				
Jury (Civil/Criminal)					●		●	●	●		●	●	●
Voir Dire					●			●			●		
The Witness					●			●			●		
The Judge					●			●					
Judicial Potpourri								●					
The Michigan Court System				●	●	●		●					
Media in the Courts					●		●	●	●		●		●
First Amendment Rights				●	●		●	●	●		●	●	●
Labor Law (Famous Strikes)				●			●	●	●		●	●	●
Due Process Under the Law				●	●		●	●	●	●	●		
The Law of Business				●				●			●	●	●
Environmental Law				●			●	●	●		●	●	●
Family Law				●			●	●	●		●	●	●
Product Liability				●				●			●	●	●
Youth of a Nation				●		●	●	●	●		●	●	●
Balance the Scales of Justice				●		●	●	●	●		●		
People of the Three Fires			●	●			●	●	●		●	●	●
Drinking and Driving				●				●			●	●	●
Teen Court				●		●		●			●		
Sentencing Guidelines				●		●		●			●	●	●
Crime Victims/Defendants Rights				●	●	●	●	●	●		●	●	●
Technology in Court								●					
Drug Court				●				●			●	●	●
Mediation				●				●			●	●	●
Domestic Violence/PPOs				●		●	●	●			●	●	●
Current Events				●	●	●	●	●	●		●	●	●

Michigan Supreme Court Learning Center

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United States Studies, Grade 4

Social Studies – Grade Level Content Expectations (GLCEs)



Exhibit Element	H								G	C					P								
	MI's Major Economic Activities (4 – H3.0.1)	Migration and Immigration in MI (4 – H3.0.2)	Natural Resources in MI (4 – H3.0.3)	Compare the Life of People in MI (4 – H3.0.4)	Auto Industry, Labor Movement (4 – H3.0.6)	Underground Railroad (4 – H3.0.7)	Threats to Natural Resources (4 – H3.0.8)	Timelines (Decades after 1930) (4 – H3.0.9)	Human-Environment Interactions (4 – G5.0.1)	Constitutional Principles (4 – C2.0.1)	Individual Rights (4 – C2.0.2)	Constitutional Limits on Gov't (4 – C3.0.1)	Federal and State Powers (4 – C3.0.2)	Structure of Federal Gov't (4 – C3.0.3)	Separation of Powers (4 – C3.0.4)	Checks and Balances (4 – C3.0.5)	Responsibilities of Citizenship (4 – C5.0.1)	Rights and Responsibilities (4 – C5.0.2)	Limits on Rights (4 – C5.0.3)	Promote Democracy (4 – C5.0.4)	Public Issues (4 – P3.1.1)	Conflicts over CDVs (4 – P3.1.3)	
The "Big Four" Justices				●																			
Women of the Court				●						●							●						●
Role of the Public									●	●							●			●			
How a Case Begins										●													
Attorneys										●								●					
Jury (Civil/Criminal)									●	●							●	●		●			
Voir Dire																							
The Witness																●	●						
The Judge															●	●	●	●					
Judicial Potpourri																							
The MI Court System												●											
Media in the Courts									●	●													●
First Amendment Rights									●	●								●	●	●	●	●	●
Labor Law (Famous Strikes)	●			●	●				●	●											●	●	●
Due Process Under the Law				●		●			●	●													
The Law of Business	●																●				●	●	●
Environmental Law	●		●			●		●									●				●	●	●
Family Law																	●				●	●	●
Product Liability	●																●				●	●	●
Youth of a Nation		●		●									●									●	●
Balance the Scales of Justice									●	●	●						●	●	●		●	●	●
People of the Three Fires	●			●						●			●								●	●	●
Drinking & Driving																	●				●	●	●
Teen Court													●				●				●	●	●
Sentencing Guidelines																	●				●	●	●
Victim/Defendant Rights									●	●	●						●	●	●		●	●	●
Technology in Court																							
Drug Court																	●				●	●	●
Mediation																	●				●	●	●
Domestic Violence/PPOs																	●				●	●	●
Current Events								●	●	●		●				●				●	●	●	●

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United States Studies, Grade 5

Social Studies – Grade Level Content Expectations (GLCEs)

Visiting the Learning Center, when paired with preparatory and follow-up activities, can help numerous social studies GLCEs. This table shows how individual exhibit elements match up social studies content expectations integrated U.S. History (U) and Public Discourse (P).

A single 60-minute experience at the Learning Center cannot fulfill all of the benchmarks listed but exhibit elements can be highlighted to tailor the visit to student needs.



Exhibit Element	U	P		
	First to Fourth Amendments (5 – U3.3.8)	Current Constitutional Issues (5 – P3.1.1)	Public Issues (5 – P3.1.2)	Conflicts over CDVs (5 – P3.1.3)
MSC Learning Center	●	●	●	●
Rotunda				
Introductory Video				
Lady Justice				
MI Legal Milestones				
Three Branches of Gov't		●		
Right to Vote				
Traffic Citations				
Freedom of Speech	●		●	●
Locker Search	●	●	●	●
Robe & Gavel				
U.S. Constitution	●	●		
Third Branch of Gov't		●		
Civil War Roots				
Civil Rights Roots				
Miranda Rights				
Abortion Rights				
Desegregation				
Death Penalty				
Kalamazoo Tax Case				
Foundations of MI Law				
President's Sense of Humor				
Sweet Victory				
Exusable Homicide				
Michigan's Constitution		●		
History of MI Judicial Branch				

United States Studies, Grade 5

Social Studies – Grade Level Content Expectations (GLCEs)



Exhibit Element	U	P		
	First to Fourth Amendments (5 – U3.3.8)	Current Constitutional Issues (5 – P3.1.1)	Public Issues (5 – P3.1.2)	Conflicts over CDVs (5 – P3.1.3)
The "Big Four" Justices				
Women of the Court			●	●
Role of the Public				
How a Case Begins				
Attorneys				
Jury (Civil/Criminal)				
Voir Dire				
The Witness				
The Judge				
Judicial Potpourri				●
The MI Court System			●	●
Media in the Courts			●	●
First Amendment Rights	●	●		
Labor Law (Famous Strikes)	●		●	●
Due Process Under the Law			●	●
The Law of Business			●	●
Environmental Law			●	●
Family Law			●	●
Product Liability				
Youth of a Nation			●	●
Balance the Scales of Justice		●	●	●
People of the Three Fires			●	●
Drinking & Driving			●	●
Teen Court				
Sentencing Guidelines			●	●
Crime Victim/Defendant Rights		●	●	●
Technology in Court				
Drug Court			●	●
Mediation			●	●
Domestic Violence/PPOs			●	●
Current Events		●	●	●

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Civics, High School

Social Studies Content Levels Expectations



Exhibit Element

	C1			C2		C3										C4	C5						C6														
Exhibit Element	Roles of Citizens (HS – C1.1.1)	"Power," "Authority," Etc. (HS – C1.1.2)	Necessity/Purposes of Gov't (HS – C1.1.3)	Fundamental Values (HS – C2.2.1)	Values Narrow Gaps (HS – C2.2.2)	Policies to Analyze Conflicts (HS – C2.2.3)	Individual Views of CDVs (HS – C2.2.5)	How Power Is Limited (HS – C3.2.1)	Supremacy of Constitution (H – C3.2.2)	Bill of Rights (HS – C3.2.4)	Subsequent Amendments (HS – C3.2.5)	State and Local Gov't (HS – C3.3.4)	Citizens Monitor State/Local (HS – C3.3.5)	State Constitution (HS – C3.3.7)	Rule of Law (HS – C3.3.1)	Absence of Rule of Law (HS – C3.4.2)	Equal Protection of the Law (HS – C3.4.3)	Considerations in Individual Rights (HS – C3.4.4)	State and Federal Courts (HS – C3.4.5)	Role of Public Opinion (HS – C3.5.4)	Role of Media, Internet (HS – C3.5.7)	International Organizations (HS – 4.2.4)	Rights/Responsibilities (HS – C5.1.1)	Personal Rights (HS – C5.3.1)	Political Rights (HS – C5.3.2)	Economic Rights (HS – C5.3.3)	Conflicting Rights (HS – C5.3.4)	Limits on Rights (HS – C5.3.5)	First Amendment (HS – C5.3.6)	Fourth to Eighth Amendments (HS – C5.3.7)	Fourteenth Amendment (HS C5.3.8)	Civic Responsibilities (HS C5.4.2)	Maintain/Improve Democracy (HS C5.4.3)	Personal/Civic Responsibilities (HS C5.4.1)	How to Participate (HS C6.2.3)		
Due Process Under the Law			●	●	●	●	●	●			●				●		●						●														
Balance Scales of Justice	●	●	●	●	●	●	●	●	●	●		●	●		●		●	●	●				●	●			●			●	●	●	●	●	●	●	
People of the Three Fires		●				●			●																												
Youth of a Nation							●																●				●										
Product Liability																									●												
Family Law																							●		●	●	●										
Environmental Law		●				●	●																●		●	●	●										
Business Law						●	●																		●	●											
Drinking & Driving																																					
Teen Court																																					
Sentencing Guidelines			●			●																	●				●										
Victim/Defendant Rights	●	●	●	●	●	●	●	●	●	●		●	●	●	●	●	●	●				●	●			●	●			●			●	●	●	●	
Technology in Court																				●																	
Drug Court			●			●																															
Mediation			●																																		
Domestic Violence/PPOs			●	●	●	●		●	●	●		●		●	●	●	●	●				●	●			●	●			●			●	●	●	●	
Current Events	●			●	●	●	●		●			●	●	●	●	●	●	●				●												●	●	●	●

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